



SPRING 2019 (DRAFT)
4:00 – 5:30 PM
BOYER HALL 130

OBJECTIVE:

To enrich the academic experiences of UCLA's undergraduate researchers and to provide leadership guidance to UCLA's graduate student and post-doctoral trainees who are about to embark on advance career aspirations. The goals of the mentoring seminar are to guide mentors to 1) understand "scientific teaching" and apply it in mentoring, 2) build relationship based on trust and respect with a mentee and 3) build community with other mentors.

FACILITATOR:

Diana Azurdia, PhD dazurdia@mednet.ucla.edu

CURRICULUM:

Handlesman, J., Pfund, C., Miller, S. M. and Pribbenow, C., Entering Mentoring A Seminar to Train a New Generation of Scientists, 2009. Madison, WI. Itchy Cat Press.

COURSE MATERIALS:

Course materials and resources will be shared via BOX weekly. Must bring a composition note book or journal to record reflections.

<u>SESSION</u>	<u>DATE</u>	<u>DESCRIPTION AND ASSIGNMENT</u>
1	04/10/19	Introduction to Mentor Training
2	04/17/19	Aligning Expectations
3	04/24/19	Maintaining Effective Communication
4	05/01/19	Assessing Understanding / Intro. to Mentorship Philosophy
5	05/08/19	TBD
6	05/15/19	Fostering Independence (need a space)
7	05/22/19	Promoting Professional Development
8	05/29/19	Addressing Equity and Inclusion
9	06/05/19	Cultivating Ethical Behavior
10	06/12/19	Articulating Your Mentoring Philosophy Plan

Please RSVP at the following link: <https://www.surveymonkey.com/r/V2TZC6J>

You will be notified if you've been accepted to participate in the course by mid-March.

Graduate students who are invited to participate may enroll in MOLBIO 300 to receive 1 unit of credit.