



SPRING 2021

Wednesday, 4:00 – 5:30 PM

Objective:

To enrich the academic experiences of UCLA's undergraduate researchers and to provide leadership guidance to UCLA's graduate student and post-doctoral trainees who are about to embark on advance career aspirations. The goals of the mentoring seminar are to guide mentors to 1) understand "scientific teaching" and apply it in mentoring, 2) build relationship based on trust and respect with a mentee and 3) build community with other mentors.

Facilitators:

Diana Azurdia, PhD

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Greg Payne, PhD

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Facilitators are available by appointment or after class.

Curriculum:

Pfund, C., Branchaw, J., & Handelsman, J. (2014). Entering mentoring (2nd ed.). New York: W.H. Freeman.

Course materials:

Course materials and resources will be shared via Google Drive weekly.

Zoom info:

<https://uclahs.zoom.us/j/93762080512?pwd=bi9oVGt0SlQzUXRzUkVkWmZFVDJOdz09>

<u>SESSION</u>	<u>DATE</u>	<u>DESCRIPTION AND ASSIGNMENT</u>
1	03/31/21	Introduction to Mentor Training
2	04/07/21	Aligning Expectations (guest facilitator Tessa Villasenor)
3	04/14/21	Maintaining Effective Communication
4	04/21/21	Addressing Equity and Inclusion (guest facilitator Dr. Minh Tran)
5	04/28/21	Assessing Understanding (guest facilitator Dr. Lynn Talton)
6	05/05/21	Fostering Independence
7	05/12/21	Promoting Professional Development
8	05/19/21	Cultivating Ethical Behavior (guest facilitator Dr. Lynn Talton)
	05/26/21	No Class
9	06/02/21	Promoting Research Self-efficacy (guest facilitator Dr. Lynn Talton)
10	06/09/21	Articulating Your Mentoring Philosophy Plan

Course Requisites: There are no course requisites. We recommend, but don't require, that participants are either currently mentoring an undergraduate student or have mentored one in the past.

Grading Structure : Participants may audit the course or enroll in MOL BIO 300 for 1 unit. Enrolled participants and those who wish to receive a certificate of completion are graded on attendance and participation. The course consists of 10-90 minute sessions. Participants may miss 1-seminar (90 minutes) without penalty if they notify the instructors in advance and complete make up assignments. Make up assignments consist of reviewing the seminar slides and applicable readings and writing a 1-2 paragraph reflection on the content. If the participant misses more than two seminars (180 minutes) without a documented health or personal reason they will receive a 'no pass'. All absences and missed assignments are expected to be made up.

100 Point System= Each session worth 10 points

Homework = 4 Points

Participation = 6 Points

>70 Points = Pass

< 70 Points = No Pass